

Not every kiwi kid gets the same chance.

Get involved with Teach First NZ
to help make a change.



The issue

Every child should fulfil their potential

New Zealand has a high quality, but low equity education system. While the education system is working well for many, thousands of students leave school each year without the basic skills and qualifications necessary to secure employment or access further education. Educational achievement is a strong predictor of future economic success and improved social outcomes. This issue is not something we can leave solely to the government or schools. We all need to be engaged to ensure New Zealand has an education system that enables every child to achieve their full potential.

Our vision is that all young people in Aotearoa New Zealand achieve their full educational potential, regardless of their background.



New Zealand has one of the highest levels of educational inequality in the OECD.

38%

of students from schools serving low-income communities leave without achieving NCEA Level 2 (generally regarded as being the qualification required to succeed in a modern economy).



Māori and Pasifika students are, on average, more likely than any others to leave school without any formal qualifications.



Students from high-income households are nearly **3 times** more likely to achieve University Entrance than students from low-income households.

How we tackle the issue

Developing leaders in the classroom and beyond

Short-term impact

Participants Developing leaders in the classroom

Teach First NZ recruits outstanding graduates and career-changing professionals to bring expertise, energy and leadership into the classroom. These high calibre leaders are committed to working in secondary schools serving lower decile communities for a minimum of two years. During this time they complete their teaching qualification and undertake leadership development. They teach in high priority subjects including Mathematics, Physics, Chemistry, English and Te Reo Māori where these teachers have a positive effect on their students as well as across their department and school.

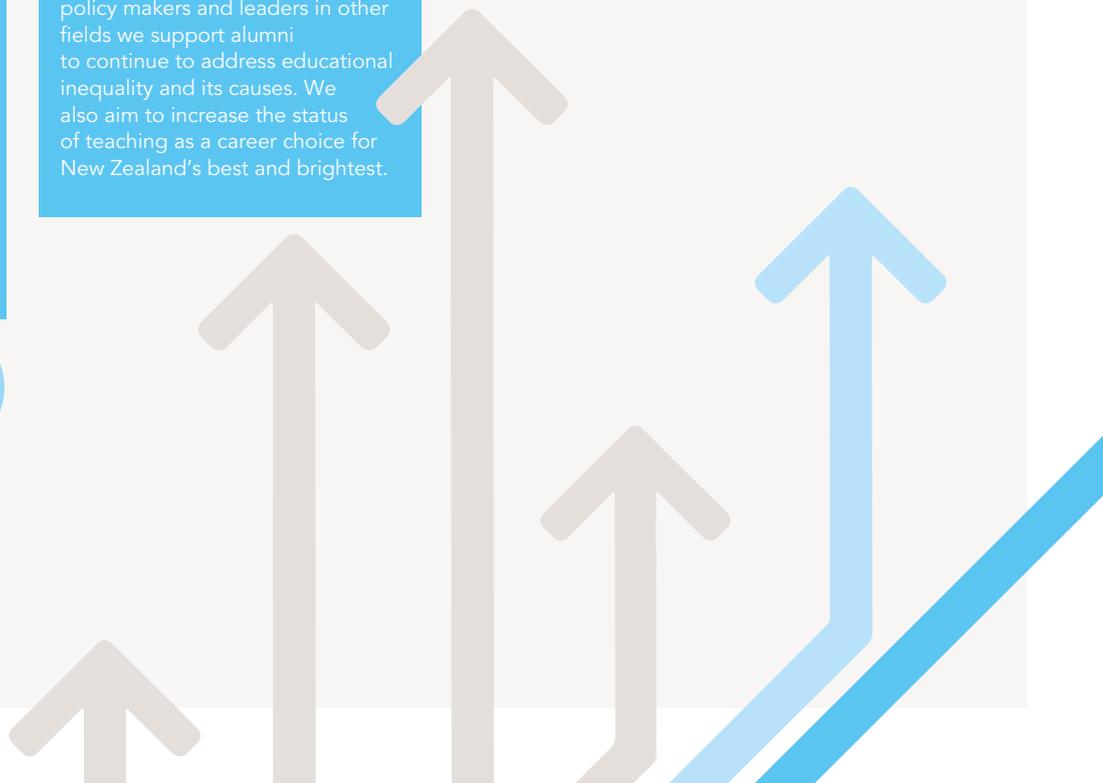
Long-term impact

Alumni Leading the way in schools and beyond

Long-term, Teach First NZ develops the leadership capability of participants to build a powerful community of alumni who work in education and beyond after their initial two-year commitment. As teachers, school leaders, business leaders, social entrepreneurs, policy makers and leaders in other fields we support alumni to continue to address educational inequality and its causes. We also aim to increase the status of teaching as a career choice for New Zealand's best and brightest.

"I'm excited by the possibilities that Teach First NZ brings to education in both the short and long-term"

Soana Pamaka, Principal
Tamaki College, Auckland



Our approach

How Teach First NZ tackles educational inequality

The causes and effects of educational inequality are complex and broad. Therefore Teach First NZ adopts a collaborative, cross-sector approach to achieve our goals. We work closely with the Ministry of Education, the University of Auckland, partner schools, other non-profit organisations, supporters and the business community to help drive systemic change to education in New Zealand.

Our approach



Within schools teachers are the most important influences on student learning. High quality teachers can get up to a year's worth of additional learning from students.

Treasury's Advice on Lifting Student Achievement in New Zealand: Evidence Brief 2012

Our story

A successful programme

56 teachers

Teach First NZ has delivered a successful three-year pilot programme which has placed three cohorts (56 teachers),

24 schools

We have partnered with 24 lower decile secondary schools in Auckland, Whangarei and rural Northland.

1

Recruitment

Selective

Just 7% of all applicants are selected for the programme.

Diverse

18% of participants are Māori and 13% are Pasifika; 36% are male.

Focused

100% of participants have chosen to work in low decile schools.

New talent

Many participants had not previously considered teaching as a career.

2

Placement

Priority Subjects

40% of participants teach Maths, Physics or Chemistry. 16% teach Te Reo Māori.

Priority Schools

Teach First NZ works with schools serving 52% of all students attending decile 1-5 secondary schools in Auckland and 20% nationally.

Priority learners

Teach First NZ partner schools have an average of 78% Māori or Pasifika learners on the school roll.

3

Success

Alumni leadership

13 out of 15 alumni (cohort 1, 2013) are still teaching, the majority in low-decile schools. Some have already secured positions of leadership.

Support from Principals

Principals of partner schools unanimously agreed they would like to employ more Teach First NZ teachers if possible.

Independent review

Two highly positive evaluations from NZCER highlighted our rigorous selection process and the impact participants are having in their school communities.

Status of teaching

Teach First NZ won the 2014 NZ Association of Graduate Employers 'Best Diversity' award.

Where we are heading

2020 goals

60

Teach First NZ participants per annum

150

An Alumni Network of

85

Work with up to

Decile 1-5 schools nationally

40%

Work with schools serving

of all student attending decile 1-5 secondary schools nationally

53%

Work with schools serving

Māori and Pasifika students nationally

Support

How you can get involved

Teach First NZ is a cross-sector initiative. We work in collaboration with a range of partners, including the business community, individual supporters and philanthropic organisations. We require your support so we can continue to recruit, place and train high calibre leaders who will drive systemic change in the education sector. There are a number of ways that you can get involved.

“We have supported Teach First NZ from their early stages and are proud to partner with an organisation which has the potential to deliver sustainable and systemic long-term change to education in New Zealand”

Deborah Lucas, Senior Manager,
Deloitte, Corporate Responsibility

Participant Scholarships

Ask us about how you can make a difference by providing targeted financial support through a Teach First NZ Scholarship.

Support us



Teach First NZ is a registered charity. To continue the work of the organisation and to achieve our goals we require your support to help us to deliver the following aspects of our work:

- ▶ **World-class recruitment and selection**
Help us continue to attract the highest calibre applicants and put the country's best and brightest into lower-decile schools. Let's make teaching a high-status career choice.
- ▶ **Leadership training and development**
Provide support to help develop leaders who will have the skills, knowledge and vision to transform education in New Zealand.
- ▶ **Pastoral Support for our participants**
Help us to ensure that these talented individuals have the support they need to be the best teachers and leaders they can possibly be.
- ▶ **Alumni programme**
It is our alumni who will be influencing change in the long-term. Your support will enable us to maximise the impact they can have after completion of the two-year programme.
- ▶ **Our growth and expansion**
Our goal is to be a national initiative, so that we can meet growing demand and serve more areas of need. To do this we need financial support to grow the reach and impact of the programme.
- ▶ **Research and evaluation**
Help us to evaluate the impact that our programme is having to support future growth and fundraising initiatives.

Partner with us



As well as financial support, Teach First NZ would welcome the opportunity to explore pro bono and in-kind partnerships. Examples of how you or your company might be able to help us in our work includes:

- ▶ **Pro bono support**
For example provide us with marketing, technology or HR expertise.
- ▶ **Hospitality**
We are regularly seeking venues for our assessment centres and leadership events.
- ▶ **Employee engagement & Leadership development**
We would love to engage with you or your staff. We are particularly seeking mentors and internship opportunities.
- ▶ **Recruitment**
We assess a highly diverse pool of applicants. We would welcome the opportunity to partner in the recruitment space or investigate deferred entry opportunities for our participants.





**"Teach First NZ
grabbed my
attention as a
programme striving
for better outcomes
for young people
in our country."**

Jonathan Wieland, 2014 Cohort.

Jonathan Wieland

- ▶ 2014 Cohort
- ▶ BE (Hons) Mechanical Engineering
- ▶ University of Auckland
- ▶ Teaching Mathematics at One Tree Hill College

When I found out about Teach First NZ, I was blown away that something like this existed. Listening to all of their values, I was like "Hey that's what I think too!" I felt like it was made for me.

Going into the Summer Initial Intensive, I didn't realise how much there was to learn. It was such a privilege to be taught by University staff who are very much at the forefront of their field. It is truly intensive, but knowing that you are getting the best training motivates you to make the most of the learning opportunities on offer and at the end of the eight weeks, it was cool to see how much personal and professional development I'd gained.

Teach First NZ's mission is to tackle educational inequality by developing talented individuals into highly effective teachers and inspirational leaders in all fields.

Programme partners



Kaitautoko kauri

Chapman Tripp
Deloitte
Aotearoa Foundation
Hutton Wilson Nominees (NEXT Foundation)
Harry Singer Foundation
Woolf Fisher Trust

Founding corporate partners



Kaitautoko rimu

The Fletcher Trust
Fuji Xerox
GradConnection
KPMG
NZEST

Kaitautoko tōtara

Campus Link / NCEA Campus
Cognition Education
COMET Auckland
First Foundation
FourthMedia
Great Potentials (MATES)
InZone Education Foundation
NZ Association of Graduate Employers
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